

**OLIMPIADA DE LIMBA ENGLEZA
ETAPA LOCALA
CLASA a IX-a - SECȚIUNEA A
22 februarie 2020
Varianta 1**

SUBIECTUL A - USE OF ENGLISH (40p)

1. Read the following text and put the verbs in brackets into the correct tense.

(10x1p=10p)

When I started school, the other children (1) (laugh) at me because I was shorter than they were and I wasn't very pretty. By the time I left school, however, I (2) (grow) a lot and was the second tallest girl in my whole class.

Some years later, I (3) (study) law at the university when a friend suggested that I should take up modelling. I was surprised, because, before then, I (4) (never, think) of myself as being attractive, but she disagreed. Like many of my university companions, she got a part-time job and (5) (work) in the evenings as a part-time model for one of the big agencies.

When I left university, I (6) (decide) to join her.

Since then, I (7) (work) as a fashion model and I love it a lot. I often (8)(travel) all over the world for the big fashion magazines and I (9) (have) many great experiences. But I (10) (just, read) the autobiography of a famous model who writes about the difficulties that older models are facing now and I'm worried.

2. Read the text and use the word given in brackets to form a word that fits suitably in the space. (10x1p=10p)

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|--|-----------------|
| 1. The mid-20th century saw the of pop music. | ARRIVE |
| 2. Mary wants things to happen immediately. She is very..... | PATIENCE |
| 3. In she did everything to save the little kitten. | REAL |
| 4. Is your toothache still very | PAIN |
| 5. My favourite is Mark Twain. | WRITE |
| 6. A bike is much more than a car in the centre of a town. | USE |
| 7. I got the that you didn't like your trip to France. | IMPRESS |
| 8. Mum spoke to me and said everything would be all right. | CALM |
| 9. for me, I wasn't hurt in the accident. | LUCK |
| 10. When making a what instrument to learn, you should consider several things. | CHOOSE |

3. Read and decide which answer (A, B, C or D) best fits each space. (10x1p=10p)

Exams or continuous assessment?

How do you feel when you (1) an exam? Do you always (2) in getting all your ideas down on paper, or do you sometimes feel that you're (3)..... a mess of it? Apart from those lucky few who (4) through exams, most secondary school (5)

find them very stressful. Many teachers are (6) of the problems their students face and use a different method for measuring their progress: continuous assessment. With continuous assessment, students are given various (7) to do throughout the year. All their marks are added together to produce a total mark at the (8)..... of the year. Students have to (9)..... more responsibility for their education because they can't rely on doing well on just one day. Also, they have more time to (10) over their work, meaning that they are able to do their best.

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|-------------------|-----------------|----------------|---------------|
| 1. A write | B make | C take | D give |
| 2. A manage | B succeed | C achieve | D pass |
| 3. A doing | B having | C taking | D making |
| 4. A sail | B go | C move | D drive |
| 5. A colleagues | B prefects | C classmates | D pupils |
| 6. A recognisable | B knowledgeable | C aware | D intelligent |
| 7. A efforts | B tasks | C achievements | D results |
| 8. A end | B finish | C edge | D stop |
| 9. A take | B get | C make | D do |
| 10. A consider | B imagine | C think | D examine |

4. Complete the following text by writing one word in the gap: (10x1p=10p)

My friend and I had a great holiday in London. We arrived at (1) _____ airport late (2) _____ Sunday evening, and we decided to take a taxi, even though it was very expensive. The taxi took us to our hotel, (3) _____ was very nice, although the rooms were quite small. The next day we woke up early and (4) _____ an enormous breakfast. I don't know how people can eat (5) _____ much in the morning! But it was good (6) _____ us because eating (7) _____ in London is expensive, and with (8) _____ a big breakfast we didn't need to have lunch. After breakfast we went to an art gallery. I can't remember the name, but it was (9) _____ of famous paintings and (10) _____ my friend and I really enjoyed it.

SUBIECTUL B – INTEGRATED SKILLS

Read the text below and do the tasks that follow.

Iris Morgan reporting on the March 2011 earthquake that hit Japan

Friday, the 11th March started as an ordinary day. I was with my camera crew covering a story about scallop fishermen of the Miyagi region. It was a cold afternoon with a dark sky and it looked like it might snow. I was just finishing the interview when, suddenly, the ground started shaking beneath our feet. Even before the siren started to sound over the town, we knew it must be an earthquake. In a moment, enormous cracks appeared in the road.

Local people said a tsunami was approaching and urged us to get away as soon as possible. We climbed to higher ground above the town and waited. A short time later we saw the sea rise up in a colossal wave and completely destroy the breakwater that was protecting the coastline. We watched helplessly as the water flooded into the town streets and washed away everything in its path. Cars, trees, even rows of houses were swept along in the raging torrent.

The rising sea soon engulfed the whole town. It had only taken 30 minutes. We were in a state of shock and couldn't believe how rapidly it had all happened. One man told me he had escaped from a building just before it was washed away. He saw many people washed away with it. Two of them were his parents; he had been unable to reach them and thought they must have drowned.

We spent two nights up there on the hill. On Sunday morning, as the water started to recede, we guessed there would be no further tsunami warnings. We were also extremely hungry, so we decided to go back to the town in the unlikely hope of finding food. We couldn't believe our eyes when we saw the scale of the devastation. Whole streets of houses had been flattened and were now reduced to heaps of rubble. Some very weird sights greeted us: a double-decker bus that had been carried along in the flood was now perched on top of a three-storey building, while somebody's former home stood upon the roof of a primary school.

As we walked on, shocked and silent, I wondered if the town could ever return to normal. A local woman was shaking her head as she wandered down the road. „I don't know if it's good or bad that I survived,” she said as we passed by. Hearing her words, another man left with nothing spoke out: „Those of us who are left have a duty to help each other in any way possible. No one is allowed to give up!” Standing together among the ruins and debris, we knew he was right.

I. For each question choose the correct letter A, B, C or D (5 x 2p= 10p)

1. The first sign of the earthquake was ...
 - A. the cold weather.
 - B. the earthquake siren.
 - C. a ground movement.
 - D. cracks in the road.
2. It took 30 minutes for ...
 - A. the sea to break the water barrier.
 - B. the town to be evacuated.

- C. the entire town to be flooded.
D. Iris and the camera crew to climb the hill.
3. The man who escaped from a building ...
A. was one of several who escaped.
B. couldn't do anything to save his parents.
C. managed to rescue two others.
D. couldn't believe how lucky he was.
4. By Sunday morning ...
A. all food supplies had run out.
B. the worst of the emergency was over.
C. a further tsunami warning was expected.
D. the water level was still rising.
5. When Iris Morgan returned to the town, ...
A. the streets were blocked with rubble.
B. she met many homeless people.
C. no building was left standing.
D. she was amazed at what she saw.

II. Read the text again and write a narrative essay entitled "A day I'll never forget".
(180-200 words) (50 p)

TOATE SUBIECTELE SUNT OBLIGATORII!
PUNCTAJ TOTAL 100 P
TIMP DE LUCRU 3 ORE
NU SE ACORDĂ PUNCTE DIN OFICIU